



**North West
Regional College**

Annual Report 2006-07





North West Regional College

Board of Governors

December 21, 2007

The Honourable Minister Rob Norris
Minister of Advanced Education, Employment, and Labour
Legislative Building, Room 322
Regina SK S4S 0B3

The Honourable Minister Norris:

On behalf of the Board, and in accordance with Section 16 of the Regional Colleges Act and Section 14 of the Regional Colleges Regulations, I am pleased to submit the Annual Report of North West Regional College for the fiscal year ended June 30, 2007.

Sincerely,

Ann McArthur
Chairperson
Board of Governors

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Table of Contents

Governance	4
Board of Governors' Report	5
President's Report	6
Goals	.....	8
Summary of Programs	.....	12
Skills Training	.....	14
Basic Education	.....	16
University	.....	17
Services	.....	18
Enrolment Statistics	.....	19
Scholarships	.....	24
Human Resources	.....	26
Financial Statements	.....	27

Governance

The Board of Governors guides and oversees the operation of North West Regional College. Members of the board reside in communities across the region.

Board of Governors



Back row: Ann McArthur, Chairperson, Battleford; Carol Lafond, Muskeg Lake Cree Nation; Sandra Favel Rewerts, Cut Knife.

Front row: Les Hurlburt, North Battleford; Norman Deutscher, Vice-Chairperson, Meadow Lake; Maurice Champigny, St. Walburg; Colin Hughes, Canwood.

REGULAR BOARD MEETINGS

August 28, 2006
September 25, 2006
October 30, 2006
December 18, 2006
January 29, 2007
February 26, 2007
March 26, 2007
April 30, 2007
May 17, 2007
June 25, 2007

ANNUAL MEETING

June 25, 2007

BOARD COMMITTEES

Executive Committee
Finance Committee
Board Bylaw & Policy
Review Committee

Board of Governors' Report

This past year Saskatchewan, as well as other western provinces, continued to experience a vibrant and growing economy fueled by developments in the resource sector. Demand for skilled workers has reached unprecedented levels placing an enormous challenge on the training system to keep pace. I am confident that North West Regional College has made a significant contribution in 2006-07 in preparing the workforce for today and tomorrow.

The Board was pleased that government provided incremental resources to the training system in November 2006 to respond to the ever-increasing needs of business and industry in the province. Government's expectations of North West Regional College were incredibly high given the demographic profile of our region and our proximity to the employment opportunities. Through tremendous efforts of our skilled and dedicated staff, the College not only established a number of new programs with these mid-year investments but succeeded in filling over 100 new seats, ensuring people in our region received training.

Responding to the needs of business and industry is extremely important to the Board of North West Regional College. In 2006-07, Board members participated in activities at local, regional, provincial, and national levels to remain informed and educated. This insight encouraged the Board to expand the institution's horizons through approval of a number of new initiatives. Agreement was reached with the University of Regina for delivery of a two-year Masters of Education program through the College beginning in July 2007. Residents of the region now have access to university programming at both an undergraduate and graduate level. On another front, the College significantly expanded language training, giving new immigrants an opportunity to develop language skills in both classroom and workplace settings.

Throughout 2006-07, the Board enacted a number of policies to address the realities of our ever-changing world. A couple deserve specific mention. North West Regional College developed and adopted an emergency management plan that establishes policy, protocol, and processes to respond to emergency situations should they arise. While no amount of planning can prevent events from happening, the policy provides guidance to the College in dealing with situations such as natural disasters, medical emergencies, violent threats or behavior, and disorderly assemblies. Policy was also implemented that will safeguard, from academic or financial penalty, student reservists should they leave their College program when called to active duty to serve our country in the armed forces.

NWRC is committed to providing quality education and training that addresses the needs of our region and province. The level of programming and increased participation levels this past year confirms our contribution and success. We encourage government and industry to continue looking to the regional college system as an effective and responsive vehicle in preparing the workforce of the future.



Ann McArthur, Board Chairperson

President's Report

Responsive, flexible, adaptable – terms often used to describe Saskatchewan's regional colleges. These attributes served the College well during the 2006-07 fiscal year. Fueled by continued growth in the resource sector, the economy in Saskatchewan was vibrant with growth in one sector spurring growth in others. Demand for skilled workers across the province reached levels not previously experienced. In response to the need for a skilled workforce, the province made a significant investment mid-year to expand the number of training opportunities in Saskatchewan. Recognizing the importance of engaging Aboriginal people in the workforce, the government concurrently changed policy to allow the use of provincial funds for delivery of programs on First Nation reserves in the province.

With a high Aboriginal population in the region and our proximity to the resource sector opportunities, North West Regional College received a substantial contribution from government to expand training in our region. Through the tremendous contribution of staff at all levels of the organization, the College implemented 60 new on-reserve training opportunities in addition to over 50 new opportunities its at two main campuses... *and all in a month's time!*

I am pleased to report that total training at the College has increased from 682 full load equivalents (FLE) in 2005-06 to 797 in 2006-07 – an increase of 17%. This was no small feat given the lure of immediate gratification from high-paying employment opportunities in the region and competition from other post-secondary institutions.

Equally as important however is that the range of programs and services delivered by the College during the year continues to evolve in response to the needs of the region and province. Numerous initiatives undertaken in 2006-07 demonstrate the responsiveness of North West Regional College in satisfying those needs.

- Partnerships with road builders, rural/urban municipalities, and First Nations provided heavy equipment operator training throughout the region that not only expanded the number of skilled workers but also contributed to infrastructure development.
- English as a Second Language training was expanded to include delivery at the workplace to better meet the needs of new immigrants in the manufacturing sector.
- Partnerships with First Nations supported delivery of basic education at four on-reserve locations in the region, providing opportunities for individuals whose personal circumstances prevented them from participating at other sites.
- Demand for post-graduate training in the education sector led to an agreement with the University of Regina for delivery through the College of a Master of Education - Curriculum and Instruction program. This project-based program will not only enhance the skills of 20 teachers, but through their projects will contribute practical solutions to issues facing schools throughout the region.
- A Tri-Trades program was introduced to increase the number of apprentices and journeypersons working in mechanical trades. Cultivating strong partnerships within the industry sector, the program has a primary focus to increase the number of Aboriginal people successful in achieving journeyperson status.

In 2006-07, North West Regional College further evaluated options to address concerns regarding the availability of affordable quality housing for students in Meadow Lake. Residents in the northwest region of the province (including many First Nation people) have expressed a strong interest in training close to home at the College's Meadow Lake campus. However, the availability of affordable housing in that community prevents many from participating in College training. A College-commissioned study identified the need for development of student residences for families to accommodate a growing student population. The College will pursue financial support from the two senior levels of government in 2007-08 to address this issue.

The most important assets of this College are our tremendously hard working, dedicated, energetic, and committed staff engaged in the delivery and support of programs and services. Although the College's staff complement was stretched to the limit by the incremental programming expected from mid-year investments, talent and commitment were clearly evident as our staff responded to the challenge to not only develop the appropriate programs but to ensure they were filled by students.

The College was extremely pleased that a new collective agreement for the period September 1, 2006 to August 31, 2009 was reached. This agreement will provide a stable work environment as the College prepares to take on the challenges of tomorrow.

Sound planning and management practices continue to keep the College in a strong and stable financial position. Operating revenues increased by over 23% from the prior year, due primarily to increased provincial government funding for collective agreement settlement costs and to increased programming provided for in the mid-year investments. Operating expenses increased by nearly 20% in 2006-07 as a result of expanded programming levels and substantial increases in salary and benefit costs as a result of the new collective agreement. As some of the province's financial commitments occurred in the latter part of the fiscal period, resources identified for specific initiatives were not fully utilized by year end resulting in a surplus in the operating fund. Initiatives to utilize these resources are identified in the College's 2007-08 business plan.

Satisfying the province's workforce needs is a tremendous challenge – one that requires the commitment and contribution of all institutions involved in the training sector. The challenges that await may not be known, but North West Regional College is confident that our responsiveness, flexibility, and adaptability will help us make a significant contribution to the workforce of the future.



Bryan Nylander, President & CEO

Goals

Through its strategic planning process, the College has developed a number of goals which it strives to achieve through its operations. Some of the major goals and related initiatives are highlighted in this section.

The College will be responsive to the needs of business and industry in the region by providing quality training and education that develops a skilled workforce		
Objectives	Major Initiatives	
	<ul style="list-style-type: none"> ▪ Throughout the entire region, a wide variety of educational opportunities were made available. ▪ Expanded delivery of BE programming to four on-reserve locations throughout the region. ▪ Provided foundational skills and employment preparation through a new program called Linking Employment Abilities and Potential (LEAP). ▪ Facilitated the progression of Bachelor of Education degree students towards the completion of their teaching degree. ▪ Prepared for employment in hospitals and retail pharmacies, NWRC produced the College's first graduating class of Pharmacy Technicians. ▪ In response to a strong demand for mechanics, the Tri-Trades program was developed to introduce students to mechanical trades and to encourage employed technicians into apprenticeship. 	
Performance Measures	Measures	Results
	75% of all full-time institute credit skills training program students will successfully complete their program.	75%
	90% of graduates from skills training programs will be employed within three months of graduation.	Of the full-time students contacted, 88% were employed.
	75% of all students who enter BE will achieve their educational objectives.	91%
	The number of graduates from Grade 12 will increase by 10% over the previous year.	52 Adult 12 grads in 2005-06 52 Adult 12 grads in 2006-07
	University students will achieve an 80% success rate in their classes.	96%
	30% of all graduates from skills training programs will be Aboriginal.	34%
	30% of successful completers of university programming will be Aboriginal.	47%
	75% of all full-time institute credit program graduates will be employed in their field of study within 1 year of graduation.	50%

The College will be inclusive, providing opportunity for all people within the region to be successful in training and education leading to employment

Objectives	<p>Participation and graduation rates in each program discipline will be representative of the population of the College region.</p> <p>Foundation skills must be provided for those who were unsuccessful in the K-12 system.</p> <p>Immigrants to the region must be provided with the necessary skills to enter the workforce and become valued members of our communities.</p> <p>The learning environments provided by the College will be conducive to learning and be welcoming to all people.</p> <p>Increase scholarship funds available to assist students in achieving post-secondary goals.</p>	<p align="center">Major Initiatives</p> <ul style="list-style-type: none"> ▪ Over 800 high school students attended the annual Northwest Career Expo co-hosted by the College in partnership with Carpenter High School, Northwest Métis Nation, Meadow Lake Tribal Council and Can-Sask. ▪ Post-secondary counselors from First Nations across the region attended informational sessions at the College to receive information on educational opportunities and career counseling services available at NWRC. ▪ Expanded ESL training to accommodate the needs of a rapidly growing immigrant population. ▪ Increased efforts to enhance recognition for donors and to create new scholarships for students.
Performance Measures	Measures	Results
	Graduates from skills training and university programs will be representative of the population.	47% of university completers and 34% of skills training graduates were Aboriginal. Regionally, 30% of the population is Aboriginal.
	A comprehensive BE program is available in response to the needs of the region.	NWRC expanded the number of locations offering academic upgrading opportunities to include four First Nations. These communities are located across the College's geography.
	Language training is provided in a timely manner to immigrants in our communities.	Fifty new seats were made available in Meadow Lake and North Battleford and sixty new seats were offered on-reserve.
	The College provides timely services to assist immigrants in obtaining recognition of prior learning.	English as a Second Language (ESL) programming has grown significantly during the 2006-07 year, with 60 students participating at the end of the academic year, and more immigrants expected to arrive during the summer months.
	Student satisfaction with the learning environment will be high in all demographic groups.	The College provided language instruction at work sites in the Battlefords to help immigrant workers access ESL.
	The number of scholarships available will increase by 25% each year.	\$23,000 in entrance scholarships were awarded in 2005-06. \$37,750 was awarded in 2006-07 - a 64% increase.

The College will make meaningful contributions to rural revitalization and economic development within the region		
Objectives		
		Major Initiatives
Performance Measures	The College has an active role in organizations around the region that promote economic development.	<ul style="list-style-type: none"> Provided leadership and economic development through active membership in REDAs, Chambers of Commerce and other community organizations and inter-sectoral councils across the region.
	The College is viewed as a regional asset by the organizations involved in developing and implementing economic strategies.	<ul style="list-style-type: none"> Ensured JobStart/Future Skills projects and skills training programs were available throughout the entire College region, as needed.
	Increase the number of youth who remain in the region to obtain their post-secondary training.	<ul style="list-style-type: none"> The College participated with other community partners to determine the training needs of business and industry.
	Training programs will satisfy the needs of business and industry throughout the region by training local people for local employment.	<ul style="list-style-type: none"> Targeted youth in marketing initiatives to ensure NWRC is on their short list of educational institutions being considered for post-secondary. Workplace training helped develop English language skills for new immigrant workers.
	Measures	Results
	<p>The College is a participating member in all REDAs in our region that allow institutional membership.</p> <p>The College is an active member in the Chamber of Commerce/Board of Trade in all significant communities in our region.</p>	<p>College staff sat on the boards of Northwest REDA and participated as members of the Midwest REDA.</p> <p>Battlefords' and Meadow Lake Chambers of Commerce have senior College staff on their boards.</p>
	Civic bodies, REDAs, Chambers, tourism councils, business associations refer to NWRC when promoting their communities, and solicit input from NWRC in the development of economic strategies.	<p>Many websites link to the College's site, including the City of North Battleford, Town of Battleford, Town of Meadow Lake, Battlefords Chamber of Commerce, Battleford REDA, Northwest REDA, and Prairie North Regional Health Authority.</p> <p>NWRC advertised in tourism guides and Chamber of Commerce promotional material.</p>
	60% of the registrants in credit skills training programs are 25 or younger.	30% of institute credit students were 25 years of age or younger.
	JobStart/Future Skills programs will be distributed across the region.	Work-based training occurred in numerous businesses throughout the region, including the communities of the Battlefords, Meadow Lake, Maidstone, Unity, Shellbrook, Big River, and Rosthern.
	Skills training programs (institute credit, industry credit, non-credit) will be delivered throughout the region	Institute credit programs were delivered in rural parts of the region including Big River, St. Walburg Spiritwood, and Thunderchild First Nation.

The College will be an important component of a seamless education system focussed on student success

Objectives	<p>Increased cooperation between the K-12 and post-secondary systems to inform youth of their career opportunities and assist in making informed decisions on their future.</p> <p>Increased cooperation between the K-12 system, the Apprenticeship and Trade Certification Commission, and the post-secondary system in promoting the "trades" as viable career options for youth.</p> <p>Increased cooperation between the K-12 system and the College in addressing issues that prevent successful completion of secondary education.</p> <p>Increased cooperation between the College and SIAST to address the waitlists in high demand trade programs to ensure timely access by clients across the province.</p> <p>Increased partnership with other post-secondary institutions and agencies in the provision of programs and services that respond to regional and provincial needs.</p>	<p align="center">Major Initiatives</p> <ul style="list-style-type: none"> ▪ Tracked enrolment statistics to monitor trends in student migration through the K-12 system. ▪ Promoted post-secondary education and career planning activities at high schools throughout the region and beyond. ▪ Promoted trades as viable career options to youth in our communities. ▪ Worked in partnership with SIAST and the Department of Advanced Education and Employment to develop strategies to enhance marketing targeted at youth. ▪ Continued to work with Northlands College on strategies to serve the northwestern part of the province. ▪ Hosted informational sessions with guidance counselors from high schools in the region. ▪ In partnership with Battlefords Tribal Council, Living Sky School Division, Light of Christ Catholic School Division, and Sakewew High School, the LEAP program prepared youth for employment. ▪ Worked to enhance the skills of K-12 staff through development of community-based Masters degree program.
Performance Measures	<p align="center">Measures</p> <p>All high school clients in the region have access to career counseling services and information for use in career selection and pathing.</p> <p>The percentage of recent high school leavers (within 1 year) entering into trades or apprenticeship programs increases significantly.</p> <p>Improved success rates of students completing their secondary education in high school; reduced demand for BE.</p> <p>Period of time clients on waitlists for high demand trade programs is reduced. The number of partnerships will increase each year.</p>	<p align="center">Results</p> <ul style="list-style-type: none"> ▪ Staff promoted academic and career counseling services at career days and post-secondary education days. ▪ Additional marketing efforts were made to reach high school guidance counselors and inform them of opportunities available in trades training. ▪ Programs were marketed to thousands of prospective students at Post-Secondary Education Days in 18 high schools. Many events included students from schools in neighboring communities. ▪ Worked with local business to match government funds to create more Centennial Merit Scholarships. These are entrance scholarships used to recruit students. ▪ The College participated in the creation of "Relevance" magazine to promote training opportunities to high school students. Three NWRC students were profiled as success stories in the publication. ▪ In partnership with First Nations and school divisions, the College operated the Community School in Leask, and BE programs in Turtleford, Thunderchild, and Beardy's and Okemasis. ▪ Within 2 years of their high school graduation, 52 students started their full-time skills training program at the College. ▪ Waitlists for skills training programs across the province have been reduced.

Summary of Programs

Skills training, basic education and university program areas contributed to the training of 797 full load equivalents (FLEs) in 2006-07 (Table 1). Although not included in Table 1, work-based training added an additional 56 FLEs. Figure 1 provides a graphical presentation of the data by program area, and Tables 4A to 7 provide additional enrolment information, and detailed student success and equity participation statistics.

- FLEs increased 17%, from 682 in 2005-06 to 797 in 2006-07.
- Basic education and university programming reached record levels of 454 and 78 FLEs, respectively.
- 2,386 students participated in programs. With work-based training students factored in, the number of students trained during the academic year exceeded 2,400.

Table 1. Comprehensive Enrolment, by Program Groups.

Program Groups		Actuals									
		2005-06			2006-07			Student Enrolment		FLEs	
		FT	PT	Casual	FT	PT	Casual				
SKILLS TRAINING	Institute Credit										
	SIAST	167	200	19	178			154	170	38	161
	Other							0	20	0	8
	Apprenticeship & Trade										
	Total Institute Credit	167	200	19	178			154	190	38	169
	Industry Credit	0	124	509	50			0	204	516	64
	Non-Credit	0	37	507	31			0	52	497	32
TOTAL SKILLS TRAINING		167	361	1,035	259			154	446	1,051	265
BASIC EDUCATION	BE Credit										
	Adult 12	121	43	0	118			116	62	0	126
	Adult 10	90	42	0	81			131	37	0	114
	Academic GED	23	63	0	46			9	34	0	14
	Total BE Credit	234	148	0	245			256	133	0	254
	BE Non-Credit										
	Employability/Life Skills										
TOTAL BASIC EDUCATION		303	188	0	348			377	227	0	454
UNIVERSITY		75	64	0	75			78	53	0	78
TOTAL ENROLMENT		545	613	1,035	682			609	726	1,051	797

Full-Time Student is defined as one who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition: (a) for Apprenticeship and Trade, a complete level (depending on the trade) is required; and (b) for university courses, a minimum of 216 hours of scheduled class time for the academic year.

Part-Time Student is defined as one who is taking courses: (a) of less than 12 weeks duration even if they collectively require more than 18 hours of scheduled class time per week; or (b) one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

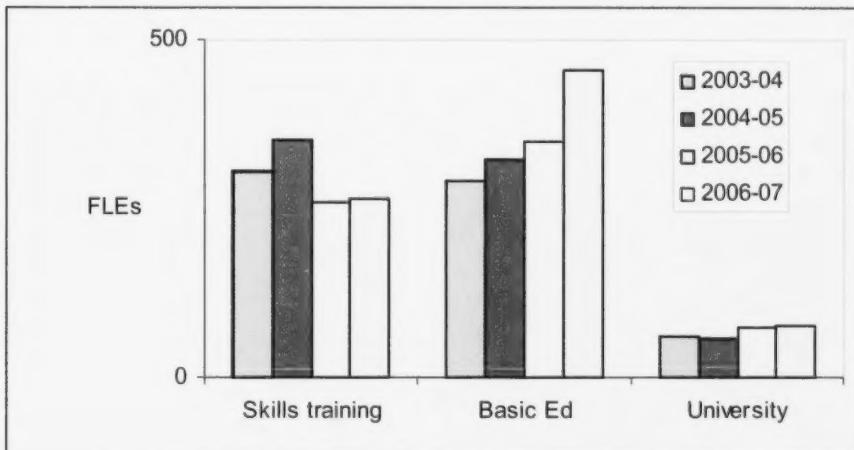
Casual Student is defined as one who is taking courses (within a program group) that collectively total less than 30 hours of scheduled class time.

Full-Load Equivalent is defined as the total participant hours divided by the accepted full-load equivalent factor for a program group.

Non-credit = Industry non-credit, community/individual non-credit, personal interest non-credit.

- An increase in full load equivalents was achieved in all program areas in 2006-07, compared to programming activity levels in 2005-06.

Figure 1. FLEs by program area, 2006-07, with comparison to recent years.



- Skills training accounted for one third of total FLEs. University programming made up 10%; and basic education 57% of College programming.
- The number of students enrolled on a full-time basis increased to 609 from 545. This represents a 12% increase.

Faced with a 20 year waitlist to enter the Dental Hygienist program, Jeannine Makowsky looked around the province for other options. She selected the Pharmacy Technician program at NWRC, and before completing her practicums was offered a full-time position in a Yorkton pharmacy, near her home town. Her instructor said, "Jeannine was a hard worker who wasn't afraid to ask questions. She really liked the program ... and can see herself working as a technician for awhile and might even try pharmacy."

"I managed to start a career in the health care sector, and I'm really enjoying it," said Jeannine.



Pam Spence: Just married and with a newborn baby, Pam took a year of university classes, then enrolled in the Rehabilitation Worker program at NWRC. "This allowed me to get into the school system, and I've been here ever since." Currently the librarian in an elementary school, she has worked with a variety of students including special needs, severely handicapped, and in the speech and language program. "I've enjoyed a rewarding career. I think its great having the College here ... it enabled me to be with my family while taking my education."

Skills Training

A wide array of full-time and part-time skills training programs were offered throughout the College region. This program area includes institute credit, non-credit, industry credit, and work-based training. Participant hours for each of these areas are provided in Table 2.

Table 2. Summary of Skills Training activity, by participant hours.

Skills Training Program Area	Participant Hours				
	2002-03	2003-04	2004-05	2005-06	2006-07
Institute Credit	206,729	182,850	190,850	160,119	152,142
JobStart/Future Skills	63,360	34,560	70,960	69,440	32,800
Industry Credit	10,301	16,569	19,768	12,036	15,260
Non-credit	19,229	7,672	14,108	7,594	7,656
Total	299,619	241,651	295,686	249,189	207,858

- Over 1,600 students participated in skills training programs in 2006-07. This is a 5.6% increase in the number of participants compared to 2005-06.
- 2006-07 produced more skills training FLEs than the previous year (Table 1).
- Of the 797 FLEs in the 2006-07 academic year, skills training programs accounted for 265 FLEs (33%).
- 34% of all skills training graduates were Aboriginal. This closely reflects the region's population which is 30% Aboriginal.
- Student participation in program areas varies from year to year dependant upon a number of factors. When work-based training statistics are added to the skills training program area (Table 2), participant hours are lower than levels achieved in recent years. Higher costs of programming and increased recruitment challenges for some programs due to strong employment options, particularly in programs traditionally dominated by young males, were some of the reasons for the minor decrease. Most of the decrease was due to fewer JobStart/Future Skills projects and fewer students in each of these government administered projects.
- Through partnerships with their respective municipal governments and local contractors, Battlefords, Meadow Lake, Big River and St. Walburg hosted Heavy Equipment Operator training. From road work to creation of a municipal water retention pond, students participated in practical training on a number of real life projects with tangible benefits to the communities involved.



- The first class of Pharmacy Technicians graduated in December 2006. As one of only two training sites in the province, the College is very proud to offer this health care training program. Students came from across the province and have likewise found employment in all parts of Saskatchewan.
- Employment opportunities in the trades remained strong throughout the year. NWRC trained students in Electrician, Heavy Equipment and Truck and Transport Technician, and Welding programs.
- Demand for workers certified in specialized safety courses is high and increasing. NWRC responded to workforce demand by certifying more than 600 students in safety training for the oil and gas, and forestry sectors, and for water and waste water, and steam engineering occupations.
- 7 Practical Nursing students graduated in 2006-07 through a program delivered in Meadow Lake Campus. The quality of the program was again reaffirmed when 100% of the class passed their national licensure exams.
- Full-time skills training programs were held in Spiritwood, St. Walburg, Thunderchild, Big River and in Meadow Lake and Battlefords Campuses.
- Part-time training was provided throughout the region via televised, online, and face-to-face modes. Rural part-time programming took place in Big River, Spiritwood, Unity, St. Walburg, and Turtleford.
- Completion rates for Aboriginal students in skills training remained at 90% for the third straight year.
- A new Tri-Trades program, supported by funding from the provincial government, was developed to increase Aboriginal participation in mechanical trades. Students select Heavy Equipment Mechanic, Heavy Equipment Truck and Transport Technician, or Automotive Service Technician for their first year. In their second level of apprenticeship, they will be joined by mechanics who have been in the workforce and, through the help of the program, will start working towards their journeyperson status.



Full-time certificate and diploma programs:

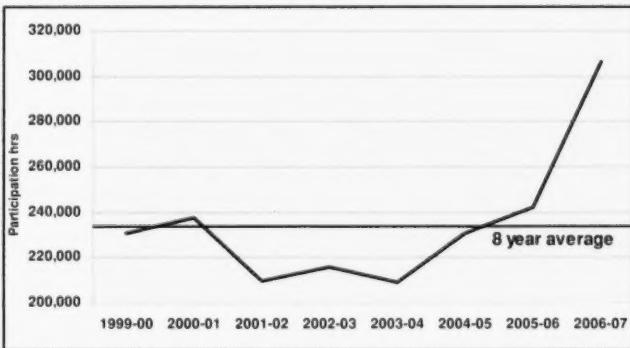
- Business - Professional Accounting Diploma
- Business - Certificate
- Continuing Care Assistant
- Early Childhood Education - Certificate
- Early Childhood Education - Diploma
- Educational Assistant
- Electrician
- Heavy Equipment, Truck and Transport Tech
- Pharmacy Technician
- Practical Nursing
- Rehabilitation Worker
- Short Order Cook
- Welding
- Welding - Level 1 Enhanced
- Welding Upgrader

Basic Education

Basic education (BE) enables adults to return to the classroom to upgrade their education. Students study at their own pace with the guidance of knowledgeable and caring instructors. Support services are available to facilitate their successful completion. Students enter the program area at various levels, and enroll in credit or non-credit programming. Basic Education programming includes BE Readiness (BER), Adult 10, Adult 12, Literacy, and English as a Second Language (ESL). BE provides students the foundational skills required to access post-secondary and to enhance employment prospects.

- 52 students graduated from Adult 12. This matched the record number of graduates achieved by NWRC in 2005-06.
- A total of 365 seats were available across the region for students entering BER, Adult 10 and Adult 12.
- A total of 337 full-time students and 277 part-time students participated in BE.
- An increase of 90 seats in BE programming was achieved. 60 of these were implemented on First Nation reserves. The 305,861 participant hours represents a 30% increase over the 8 year average (Figure 2).

Figure 2. Participation hours in BE, 1999-2000 to 2006-07.



- In October 2006, the provincial government provided additional funds for BE and approval for on-reserve training. This mid-year investment enabled an important increase in BE programming called for in the College's business plan. BE in First Nation communities of Beardy's and Okemasis, Big River, Makwa Sahgaiehcan, and Thunderchild was provided to many students who otherwise may not have accessed training. BE programs were also offered in Battlefords, Big River, Leask, Leoville, Meadow Lake, Turtleford, and Rosthern.

- The College, as part of the Meadow Lake Literacy Partnership, received \$10,000 from the Saskatchewan Literacy Commission to develop a community literacy plan for Meadow Lake. The College was also a member of a literacy committee in the Battlefords that provided services throughout the community.
- Training immigrant workers and their families, the College provided much needed English language training to help them adapt to life in a new country. Not reflected in FLE statistics (Table 1), over 60 students participated in ESL. An additional \$75,000 was received from the provincial government primarily for taking training into the workplace.



Chrissy Gamble was a recipient of a Canada Post Literacy Award. This award celebrates achievements of adult learners and those who have helped themselves learn to read and write. Chrissy was enrolled in the Language Development/Math Literacy program at Battlefords Campus.

University

NWRC partnered with the University of Saskatchewan, University of Regina and First Nations University of Canada to provide university studies to off-campus students in the northwest. Classes are offered through face-to-face instruction, televised programming, and via multi-mode at Battlefords and Meadow Lake Campuses. Televised classes were also held at College operations in Spiritwood, St. Walburg, and Unity. FLEs increased to 78 from 75. Participant hours and full load equivalents (FLEs) are presented in Table 3.

Table 3. Summary of university programming, with comparison to previous years.

Year	Participant Hours	FLEs
2002-03	24,804	58
2003-04	23,592	60
2004-05	22,608	58
2005-06	29,328	75
2006-07	30,518	78
5 year average	26,170	66



- University programming made up 10% of the total FLEs in 2006-07.
- The growth of university programming at NWRC was realized by the participation of 78 full-time and 53 part-time students. This represents a 4% increase over 2005-06, and an 18% increase over the 5 year average. University FLEs increased in 2005-06 with the intake of Bachelor of Education students at Meadow Lake Campus.
- An excellent retention rate of the Bachelor of Education students is evidence of the continued success of the First Nations University of Canada's Indian Elementary teaching degree program. Twenty-one students completed their second year of the four year program.
- 96% of full-time and part-time university students completed. It's believed that the success of these students is in large part due to the student services offered, in concert with the personalized attention and small classroom setting experienced at NWRC.

An agreement with the University of Regina enabled NWRC to provide a Masters degree in Education. In July 2007, the College welcomed students from across the entire region. Part of the degree requirements involve the development of community-based projects. Learners in the K-12 system will be the beneficiaries of this work and both the College and local school divisions look forward to the graduation of these postgraduate students.



Services

In addition to the programs offered in skills training, basic education and university program areas, the College provides a large volume of career and educational counseling services. Counselors provide assessments, testing, and one-on-one sessions to assist individuals in identifying interests, skills, and aptitudes for the identification of career goals. Staff provides information about careers, educational programs, other post-secondary institutions, labour markets, and funding options. Workshops on topics such as employment and job interview skills are also facilitated by staff.

- Canadian Agricultural Skills Service (CASS) is a federal government program designed to help farmers and their spouses undertake education and training to enhance their skills and to improve their competitiveness in the agricultural sector. Under contract, the College provided career counseling services to assist farm families in a skills assessment, and develop an individualized learning plan for education and training activities. Administered by College staff, NWRC helped 684 clients during the year.
- On behalf of the Department of Advanced Education and Employment, the College administers the basic education student income support program known as the Provincial Training Allowance (PTA). In 2006-07, over \$2.5 million was received by eligible students.
- Over 2,700 external clients accessed counseling services over the past year. Services included career assessments, program information and academic advising as well as assistance with scholarships, student loans, workshops, tutorials, student loan assistance, recognition of prior learning, and program admissions.
- Over 2,400 individuals accessed services provided through Adult Education Centres in St. Walburg, Spiritwood, and Unity. In addition, 600 specific service instances were recorded in Technology Enhanced Learning (TEL) Centres in Big River and Unity.
- Exam invigilation services were provided to over 200 individuals. Students from other post-secondary institutions, and those taking training courses or university admission exams were able to write exams without having to leave their community.



In Big River, Pat Porter completed the Educational Assistant (EA) Certificate program via distance learning. "I found the program's flexibility and individual scheduling a definite plus," and after her two practicums she confirmed that she "absolutely loved my EA program!" Now employed at an elementary school, Pat says, "There are so many positives to my job - meaningful employment, working with children and other staff, and greater community involvement."

Enrolment Statistics

Tables 4A to 7 present enrolment and student success statistics including equity participation information. Each table provides a breakdown of enrolment information by skills training, basic education, and university program areas. Enrolment statistics presented in Table 4A and 4B provides the breakdown for north and south regions.

Table 4A. Enrolment by Program Groups for the North Region^{*}.

Program Groups		Actuals							
		2005-06			2006-07				
		Student Enrolment			FLEs	Student Enrolment			FLEs
FT	PT	Casual				FT	PT	Casual	
SKILLS TRAINING	Institute Credit								
	SIAST	88	93	19	87	95	43	38	89
	Other					0	8	0	4
	Apprenticeship & Trade								
	Total Institute Credit	88	93	19	87	95	51	38	93
	Industry Credit	0	57	140	18	0	91	160	26
	Non-Credit	0	14	223	11	0	4	213	6
	TOTAL SKILLS TRAINING	88	164	382	116	95	146	411	125
BASIC EDUCATION	BE Credit								
	Adult 12	69	25	0	64	64	33	0	63
	Adult 10	53	16	0	45	68	11	0	51
	Academic GED	0	16	0	3	1	9	0	3
	Total BE Credit	122	57	0	112	133	53	0	117
	BE Non-Credit								
	Employability/Life Skills								
	English Language Training								
	General Academic Studies	21	22	0	36	56	45	0	89
	Literacy								
	Total BE Non-Credit	21	22	0	36	56	45	0	89
	TOTAL BASIC EDUCATION	143	79	0	148	189	98	0	206
UNIVERSITY		35	25	0	36	31	19	0	34
	TOTAL ENROLMENT	266	268	382	300	315	263	411	365

^{*}Enrolment information is presented on a geographical basis, based on the area where the related programs were delivered. Programs coordinated through the St. Walburg and Spiritwood offices, and the Meadow Lake Campus are reported under the North Region.



Jessie Hilbig exclaimed, "If it weren't for NWRC I never would've started post-secondary!" With two newborn children, leaving Meadow Lake to go to school was not an option. After taking first year university classes, Jessie realized she had the ability and was ready to do the work required to graduate from the Aboriginal Police Studies program at Grant MacEwan College. "Taking university classes in Meadow Lake gave me the confidence to go on and get my training." Now stationed in the Glaslyn RCMP detachment, she's thankful for the start she got at North West Regional College.

Table 4B. Enrolment by Program Groups for South Region*.

		Actuals						
	Program Groups	2005-06			2006-07			FLEs
		Student Enrolment			FLEs	Student Enrolment		
		FT	PT	Casual		FT	PT	Casual
SKILLS TRAINING	Institute Credit							
	SIAST	79	107	0	91	59	127	1
	Other					0	12	0
	Apprenticeship & Trade							4
	Total Institute Credit	79	107	0	91	59	139	1
	Industry Credit	0	67	374	32	0	110	363
	Non-Credit	0	22	285	20	0	48	285
	TOTAL SKILLS TRAINING	79	196	659	143	59	297	649
BASIC EDUCATION	BE Credit							
	Adult 12	53	18	0	54	52	29	0
	Adult 10	37	26	0	36	63	26	0
	Academic GED	23	47	0	43	8	25	0
	Total BE Credit	113	91	0	133	123	80	0
	BE Non-Credit							
	Employability/Life Skills							
	English Language Training							
	General Academic Studies	48	18	0	68	65	49	0
	Literacy							
TOTAL BASIC EDUCATION	Total BE Non-Credit	48	18	0	68	65	49	0
	TOTAL BASIC EDUCATION	161	109	0	201	188	129	0
	TOTAL ENROLMENT	280	344	659	383	294	461	649
* = Programming coordinated through the Unity office and Battlefords Campus is reported under the South Region.								



Classmates, and now co-workers in Living Sky School Division's HR Department, Kori Michnik and Kristy Walker reflect positively on their time spent at NWRC. As a student at NWRC's Battlefords Campus, Kori received her SIAST Business Certificate, and with some online classes from Athabasca, she went on to earn her Business Management Diploma from Lakeland College. "The flexibility of the program really helped," said Kori, and "I loved the instructors at NWRC. I was able to call them anytime if I had any questions."

"I really liked the College, especially being here in North Battleford for my first year," said Kristy. "I saved money by staying at home, and I kept my job." Her work experience gave her the insight to know that specializing in accounting was what she wanted to do. Kristy returned to NWRC 4 years after completing her Business Certificate. "I did well in my Accounting Diploma program and landed a job right away!"



Table 5. Equity Participation Enrolments, by Program Groups.

Program Groups		Actuals																								
		2005-06			2006-07																					
Skills Training	Aboriginal			Visible Minority			Disability			Total Enrolment			Aboriginal			Visible Minority			Disability			Total Enrolment				
	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C					
	Institute Credit																									
	SIAST	95	92	6	4	2	0	3	2	0	167	200	19	86	60	4	4	2	0	6	3	0	155	170	38	
	Other													0	14	0	0	0	0	0	2	0	0	20	0	
	Apprenticeship & Trade																									
	Total Institute Credit	95	92	6	4	2	0	3	2	0	167	200	19	86	74	4	4	2	0	6	5	0	155	190	38	
	Industry Credit																									
	Non-Credit	0	58	111	0	0	5	0	1	6	0	124	509	0	101	118	0	2	3	0	3	0	0	204	516	
TOTAL SKILLS TRAINING			95	158	178	4	2	5	3	3	10	167	361	1,035	86	183	145	4	4	4	6	8	4	155	446	1,051
Basic Education	BE Credit																									
	Adult 12	109	31	0	6	1	0	1	3	0	121	43	0	101	44	0	4	0	0	4	1	0	116	62	0	
	Adult 10	84	35	0	4	2	0	6	3	0	90	42	0	124	35	0	5	1	0	4	2	0	131	37	0	
	Academic GED	21	40	0	1	2	0	1	3	0	23	63	0	7	14	0	0	0	0	1	0	9	34	0		
	Total BE Credit	214	106	0	11	5	0	8	9	0	234	148	0	232	93	0	9	1	0	8	4	0	256	133	0	
	BE Non-Credit																									
	Employability/Life Skills																									
	English Lang. Training																									
	Gen. Academic Studies																									
	Literacy																									
	Total BE Non-Credit	67	37	0	2	0	0	4	2	0	69	40	0	115	88	0	5	2	0	6	5	0	121	94	0	
TOTAL BASIC EDUCATION			281	143	0	13	5	0	12	11	0	303	188	0	347	181	0	14	3	0	14	9	0	377	227	0
University			41	22	0	2	2	0	2	1	0	75	64	0	43	16	0	3	2	0	1	1	0	78	53	0
TOTAL ENROLMENT			417	323	178	19	9	5	17	15	10	545	613	1,035	476	380	145	21	9	4	21	18	4	610	726	1,051

FT = full-time; PT = part-time; C = casual.

A Bachelor of Education degree student, Nancy Madsen said, "NWRC offered me a great opportunity to further my education and begin a career in the teaching field while staying close to home with my family. This program has offered many opportunities to be out teaching in elementary schools ... which has provided me with practice and insight into teaching as a career choice. The small class sizes created a comfortable learning environment in which everyone got to know each other very quickly and the staff were very supportive and often went out of their way to make things as easy for us as possible. The College also offered support and services for me while I took extra classes over the summer in order to finish my degree as quickly as possible. I will be completing my Bachelor of Education Degree in April and hope to teach in the Meadow Lake area."



Follow-up information on the 2005-06 graduates is provided in Table 6. This information is collected one year after graduation and used to populate the middle columns entitled *Total Employed* and *Total Going to Further Training*. The final two columns show the number of students who completed and graduated from the 2006-07 academic year. Follow up information on these students will appear in next year's annual report.

Table 6. Student Success, by Program Groups.

		Actuals														
		2005-06			2006-07											
Program Groups		Total Completed			Total Graduated			Total Employed			Total Going to Further Training			Total Completed		
		FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C
Skills Training	Institute Credit															
	SIAST	22	137	15	109	31	0	55	32	0	28	5	0	12	109	38
	Other:													0	3	0
	Apprenticeship & Trade															
	Total Institute Credit	22	137	51	109	31	0	55	32	0	28	5	0	12	112	38
	Industry Credit	0	20	7	0	109	504	0	0	0	0	0	0	0	30	38
	Non-Credit	0	37	507	0	0	0	0	0	0	0	0	0	0	52	496
	TOTAL SKILLS TRAINING	22	194	529	109	141	504	55	32	0	28	5	0	12	194	572
Basic Education	BE Credit															
	Adult 12	58	23	0	49	3	0	18	5	0	74	18	0	47	27	0
	Adult 10	24	3	0	42	16	0	9	3	0	48	13	0	60	3	0
	Academic GED	11	43	0	7	18	0	5	4	0	7	9	0	6	26	0
	Total BE Credit	93	69	0	98	37	0	32	12	0	129	40	0	113	56	0
	BE Non-credit															
	Employability/Life Skills															
	Eng. Language Training															
	Gen. Academic Studies	53	17	0	0	0	0	4	2	0	40	13	0	111	26	0
	Literacy														0	0
	Total BE Non-credit	53	17	0	0	0	0	4	2	0	40	13	0	111	26	0
TOTAL BASIC EDUCATION		146	86	0	98	37	0	36	14	0	169	53	0	224	82	0
University		68	65	0	0	0	0	0	0	0	0	49	0	0	0	0
TOTAL ENROLMENT		236	345	529	207	178	504	91	46	0	197	58	0	313	325	572

Completed = # of students who completed course requirements or remained to the end of the program, but did not satisfy all requirements for graduation.

Graduated = # of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry.

FT = full-time; PT = part-time; C = Casual.

Table 7. Equity Participation, Completers and Graduates, by Program Groups.

Program Groups		Actuals																	
		2005-06						2006-07						Aboriginal			Visible Minority		
		Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
Skills Training		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
Institute Credit	SIAST	193	76	72	6	2	2	5	0	2	150	33	58	6	1	3	9	6	1
	Other										14	3	6	0	0	0	2	1	1
	Apprenticeship & Trade																		
	Total Institute Credit	193	76	72	6	2	2	5	0	2	164	36	64	6	1	3	11	7	2
	Industry Credit	169	9	164	5	0	5	7	0	7	219	12	214	5	0	5	3	1	2
	Non-Credit	69	69	0	0	0	0	4	4	0	31	31	0	1	1	0	4	4	0
	TOTAL SKILLS TRAINING CREDIT	431	154	236	11	2	7	16	4	9	414	79	278	12	2	8	18	12	4
Basic Education	BE Credit																		
	Adult 12	140	68	45	7	3	2	4	1	1	145	55	45	4	1	1	5	1	1
	Adult 10	119	24	52	6	1	3	9	2	4	159	61	42	6	0	4	6	3	1
	Academic GED	61	36	18	3	2	1	4	2	1	21	13	5	0	0	0	1	1	0
	Total BE Credit	320	128	115	16	6	6	17	5	6	325	129	92	10	1	5	12	5	2
	BE Non-credit																		
	Employability/Life Skills																		
University	English Language Training																		
	General Academic Studies	104	67	0	2	2	0	6	4	0	203	127	0	7	4	0	11	7	0
	Literacy																		
	Total BE Non-credit	104	67	0	2	2	0	6	4	0	203	127	0	7	4	0	11	7	0
	TOTAL BASIC EDUCATION	424	195	115	18	8	6	23	9	6	528	256	92	17	5	5	23	12	2
University		63	61	0	4	3	0	3	3	0	59	59	0	5	5	0	2	2	0
	TOTAL ENROLMENT	918	410	351	33	13	13	42	16	15	1,001	394	370	34	12	13	43	26	6

E = total enrolment;

C = completers (# of students who completed course requirements or remained to the end of the program);

G = graduates (# of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry).

Wanting to pursue a teaching career for many years, Lori Sargent reflected on the opportunity to get her education degree in Meadow Lake. She said, "I am so grateful for the chance that NWRC has given me to fulfill a lifelong dream and get my education. Before NWRC offered a Bachelor of Education, the only way for me to obtain my degree would have been to move. The course has been challenging but very rewarding." Wanting to teach younger kids, the First Nations University of Canada's Indian Elementary program, designed to train and retain staff in the north, was a perfect fit. "I've enjoyed each practicum, and have been placed in Grades 2, 4, 5, and 6." With plenty of employment opportunities following graduation, Lori will certainly get the opportunity to put her skills to work, and be a positive influence on future generations.



Scholarships

Entrance Scholarships

Scholarships assist the College in recruiting students, and helps scholarship recipients in their pursuit of their education. NWRC would like to acknowledge the generous contributions of the scholarship donors and thank them for their support.

Innovation Credit Union
Centennial Merit



Sarah
Haegebaert



Jenelle
Corbeil



Chelsey
Seymour



Christine
Hanna

Cogent Business
Consulting
Centennial Merit



Jody
Bender

NWRC
Board of
Governors



Alison
Gratton

Sobeys
Centennial Merit



Noelle
Duddridge

Province of Saskatchewan
Centennial Merit



Dusty
Lindgren



Nancy
Madsen



Brianne
Bell



Sabrina
Ripka



Amanda
Huebert



Jessica
Samchinsky

Battlefords
Rotary Club



Janelle
Corbeil

PineRidge Ford
Centennial Merit



Brittany
Malbeuf

Aaron Lowe
Memorial



Gerry
Andres

RBC Foundation



Brigitte
Albertyn

Road Builders &
Heavy Construction
Association of SK



Lloyd
Fiddler

Maple Leaf
Consumer Foods



Lenore
Dalpe

Meadow Lake
Co-op
Centennial Merit



Melanie
Mamchur

Kanaweyimik
Family Services



Michael
Kahmahkotayo

Ultra Print



Sarah
Haegebaert

North West REDA



Marlene
Pachapis

North Battleford
Elks Club #369



Sarah
Haegebaert

GLM Industries



Regan
Crush



Shawn
Humenny

Battlefords Adult
Education
Committee



Melanie
Bobier

Meadow Lake
Kinsmen



Jeff
Vidal

NWRC Entrance Scholarships



Dawn
Kurjata



Eunice
McCallum



Kim
Morningchild



Lorie
Sargent



Tanya
Kykkonen



Kim
Germshied



Eunice
Ewanchuk



Marla
Richardson



Megan
Frolek



Nicole
Hogger



Stephanie
Neufeld

Exit Scholarships

BUH Foundation



Joslyn
Wright

BTC Indian Health Services



Krista
White

Sheldon & Shauna Gardiner Nursing Leadership Awards



Marlene Sapp
Valerie Blais

Pharmacy Technician



Laura
Weir

Marlynne & Monty Samson



April
Tourand

Scholarship Donors

Battlefords Adult Education Committee
Battlefords Chamber of Commerce
Battlefords Rotary Club
BTC Indian Health Services Inc.
BUH Foundation
Cogent Business Consulting
GLM Industries
Government of Saskatchewan
Innovation Credit Union
Kanaweyimik Family Services
Maple Leaf Consumer Foods
Road Builders & Heavy Construction Ass'n of Sask.

Marlynne and Monty Samson
Meadow Lake Co-op
Meadow Lake Kinsmen
North Battleford Elks Lodge #369
Northwest REDA
NWRC Board of Governors
NWRC Staff
PineRidge Ford
RBC Foundation
Sheldon and Shauna Gardiner
Sobeys
Ultra Print



After a 27 year absence from school, Betty entered into a Learner Support Program at NWRC. Gaining some of the skills needed to succeed in academic upgrading, she earned her Adult 10, GED and Adult 12 in just over 3 years. "I loved it there...I really enjoyed it and felt very comfortable. Staff were helpful and the whole College experience was wonderful. I would've lived there but I had no bed." Wanting to work with kids, Betty got a job in a child care centre immediately after completing her Adult 12 and is already back at the College taking an Early Childhood Education program on a part-time basis while she's working full-time.

Human Resources

College employees during the 2006-07 academic year are presented in Table 8.

Table 8. List of NWRC Staff and their respective positions.

Name	Position	Name	Position
Anderson, Anne	Instructor	Lanson, Darrell	IT Technician
Anderson, Brandem	Instructor	Laschilier, Darlene	Program Secretary
Atchison, Paulette	TEL Centre Clerk	Laverdiere, Rachel	Instructor
Auchstaetter, Karen	Instructor	Lavoie, Keltye	Tutor
Baerg, Diana	Tutor	Lowe, Kathy	Instructor
Barker, Janet	Instructor	Lynch, Cheri	Accountant
Bast, Anna	Career Centre Clerk	Lyon Walls, Lynda	Resource Centre Facilitator
Bear, Tenille	Program Clerk	MacGowan, Judith	Instructor
Beaudry, Marlene	Administrative Clerk	Maier, Lee Ann	Instructor
Beaver, Pam	Executive Secretary	Marchand, Jill	Student Counselor
Berezowsky, James	Instructor	Martens, Karen	Regional Service Assistant
Berezowsky, Mary	Instructor	Martin, Nancie	Instructor
Borgeson, Debbie	Instructor	McEachern, Lynn	Coordinator
Bossaer, Melaney	Coordinator	Metrune, Gerald	Instructor
Brace, Bill	Instructor	Michnik, Joan	Instructor
Bradbury, Karen	Coordinator	Miller, Shelley	Student Services Counselor
Brondum, Moe	Computer Facilitator	Monette, Carolyn	Instructor
Brotzel, Stacey	Program Secretary	Murray, Dian	Student Services Associate
Camgoz, Lynn	Instructor	Nickel, Kelly	Education Resource Consultant
Campbell, Linda	Instructor	Nolin, Bernie	Coordinator
Caplan, Judy	Office Clerk/Secretary	Nordin, Denise	Instructor
Conrad, Tracey	Evening Program Clerk	Nylander, Bryan	President & CEO
Coulson, Patricia	HR Officer	Oborowsky, Michele	Coordinator
Dargin, Robert	Instructor	Paskemin, Carol	Career Centre Clerk
Davis, John	Instructor	Piché, Jessica	Student Services Associate
Dick, Alexander	Instructor	Platten, Shelley	Registrar
Dimond, Minda	Instructor	Poffenroth, Aileen	Tutor
Dubrule, Janice	Program Clerk	Poock, Lois	Program Secretary
Dunk, Robert	Instructor	Popplow, Dorothy	Instructor
Fitzgerald, Wayne	Instructor	Ray, Wayne	Director
Gagnon, Carmen	Instructor	Reeve, Elaine	Regional Service Assistant
Goertzen, Helena	Evening Program Clerk	Reid, Renée	Coordinator
Golding, Earl	Instructor	Roberts, Melanie	Director
Gray, Sharon	CASS Facilitator	Robinson, Marney	Coordinator
Grondin, Ted	Instructor	Sanderson, Arlene	Instructor
Helmink, Darcy	Instructor	Sayers, Ronda	Instructor
Henderson, Joyce	Instructor	Schaaf, Ken	Career Counselor
Hiebert, Ken	Instructor	Shier, Bonnie	Instructor
Hildebrand, Holly	Evening Program Clerk	Sonntag, Kim	Instructor
Iverson, Shannon	Instructor	Sookocheff, Joanna	Instructor
Jackow, Deborah	Instructor	Staruiala, Allan	Instructor
Kalenith, Brie	Instructor	Steiert, Patt	Director
Kardynal, Evelyn	Program Secretary	Stobbe, Cheryl	Instructor
Keating, Marilyn	SCN Attendant	Tatchell-Cote, Joanne	Program Clerk
Kiel, Teresa	Instructor	Town, Michele	Coordinator
King, Donna	Administrative Support	Verhaeghe, James	Facilitator
Kjargaard-Rawlyk, Karen	Coordinator	Verhaeghe, Renée	Student Counselor
Knoop, Michelle	Instructor	Weber, Wanda	Accounting Clerk
Kopp, Carolyn	Regional Service Assistant	Wilkinson, Amy	Coordinator
Kozak, Lecia	Instructor	Williamson, Maureen	Administrative Support
Krushelniski, Verna	Instructor	Wright, Marilyn	Accounting Clerk
Kukura, Brent	Instructor	Yuhasz, Michael	Coordinator
LaFleur, Vanessa	Instructor	Zanyk, Bryon	Coordinator
Land, Bill	Coordinator	Zimmer, Roxanne	Administrative Support

NORTH WEST REGIONAL COLLEGE
AUDITORS' REPORT AND FINANCIAL STATEMENTS

June 30, 2007

NORTH WEST REGIONAL COLLEGE

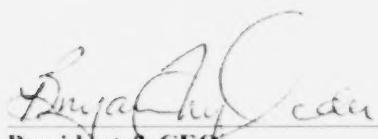
STATEMENT OF MANAGEMENT RESPONSIBILITY

The College is responsible for the preparation of the financial statements and has prepared them in accordance with Canadian generally accepted accounting principles and in accordance with the guidelines developed by Advanced Education and Employment. The College believes the financial statements present fairly the College's financial position as at June 30, 2007 and the results of its operations for the year then ended.

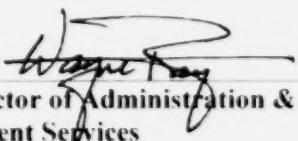
In fulfilling its responsibilities and recognizing the limits inherent in all systems, the College has developed and maintains a system of internal control designed to provide reasonable assurance that College assets are safeguarded from loss and that the accounting records are a reliable basis for the preparation of financial statements.

The Board of Governors carries out its responsibility for the review of the financial statements principally through the Finance Committee. The Finance Committee meets with management and with the external auditors to discuss the results of the audit examinations and financial reporting matters. The external auditors have full access to the Finance Committee with and without the presence of management.

The financial statements for the year ended June 30, 2007 have been reported on by Johnson Holm Svenkeson, Chartered Accountants, P.C. Ltd. The Auditor's Report outlines the scope of their examination and provides their opinion on the fairness of presentation of the information in the financial statements.



Daryl A. Cain
President & CEO



Wayne R. Ray
Director of Administration &
Student Services

**JOHNSON HOLM SVENKESON,
Chartered Accountants, P.C. Ltd.**

R. W. Johnson, FCA*
G. K. Holm, CA*
B. W. Svenkeson, CA*

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Facsimile (306) 445-3882
info@jhsc.ca
bobj@jhsc.ca
grahamh@jhsc.ca
barrys@jhsc.ca

AUDITORS' REPORT

To the Board of Governors
North West Regional College

We have audited the statement of financial position of North West Regional College as at June 30, 2007 and the statements of operations, changes in net assets and cash flows for the year then ended. The College is responsible for preparing these financial statements for Treasury Board's approval. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2007 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

North Battleford, Saskatchewan
August 31, 2007



Chartered Accountants



NORTH WEST REGIONAL COLLEGE

**Statement of Financial Position
as at June 30, 2007**

	2007				2006	
	<u>Operating Fund</u>	<u>Capital Fund</u>	<u>Scholarship Fund</u>	<u>Total</u>		<u>Total</u>
Assets						
Current assets						
Cash	\$ 517,192	\$ 523,472	\$ 48,961	\$ 1,089,625	\$ 937,823	
Accounts receivable (Note 3)	719,657	9,600	875	730,132	507,326	
Inventories	24,820	-	-	24,820	31,492	
Prepaid expenses	<u>58,501</u>	<u>-</u>	<u>-</u>	<u>58,501</u>	<u>18,736</u>	
	1,320,170	533,072	49,836	1,903,078	1,495,377	
Capital assets (Note 4)						
	<u>-</u>	<u>4,405,133</u>	<u>-</u>	<u>4,405,133</u>	<u>4,668,531</u>	
	\$ 1,320,170	\$ 4,938,205	\$ 49,836	\$ 6,308,211	\$ 6,163,908	
Liabilities and net assets						
Current liabilities						
Accounts payable and accrued liabilities (Note 5)	\$ 214,589	\$ -	\$ -	\$ 214,589	\$ 301,593	
Accrued salaries and benefits	291,811	-	-	291,811	258,649	
Unearned revenue	318,178	-	-	318,178	188,938	
Current portion of long-term debt (Note 6)	<u>-</u>	<u>74,876</u>	<u>-</u>	<u>74,876</u>	<u>71,090</u>	
	824,578	74,876	-	899,454	820,270	
Long-term debt (Note 6)						
	<u>-</u>	<u>1,147,889</u>	<u>-</u>	<u>1,147,889</u>	<u>1,221,321</u>	
	824,578	1,222,765	-	2,047,343	2,041,591	
Net assets						
Invested in capital assets		3,182,368		3,182,368	3,376,120	
Internally restricted (Schedule 4)	236,826	533,072	49,836	819,734	534,350	
Unrestricted	<u>258,766</u>	<u>-</u>	<u>-</u>	<u>258,766</u>	<u>211,847</u>	
	495,592	3,715,440	49,836	4,260,868	4,122,317	
	\$ 1,320,170	\$ 4,938,205	\$ 49,836	\$ 6,308,211	\$ 6,163,908	

See accompanying notes to financial statements.

Approved by the Board:

Chairperson

Vice-Chairperson

NORTH WEST REGIONAL COLLEGE
Statement of Operations
for the year ended June 30, 2007

	Operating Fund				Capital Fund		Scholarship Fund		Total	
	Budget (Note 9)	2007	2006	2007	2006	2007	2006	2007	2006	
Revenue (Schedule 1)										
Provincial Government	\$ 5,961,227	\$ 6,644,506	\$ 5,399,557	\$ 204,030	\$ 137,567	\$ 12,250	\$ 6,250	\$ 6,860,786	\$ 5,543,374	
Federal Government	28,990	36,502	29,000	-	-	-	-	36,502	29,000	
Other revenue	<u>2,128,926</u>	<u>2,291,218</u>	<u>1,850,029</u>	<u>16,069</u>	<u>11,515</u>	<u>20,860</u>	<u>13,817</u>	<u>2,328,147</u>	<u>1,875,361</u>	
	<u>8,119,143</u>	<u>8,972,226</u>	<u>7,278,586</u>	<u>220,099</u>	<u>149,082</u>	<u>33,110</u>	<u>20,067</u>	<u>9,225,435</u>	<u>7,447,735</u>	
Expenses (Schedule 2)										
Agency contracts	1,299,346	1,381,390	1,085,146	-	-	-	-	1,381,390	1,085,146	
Amortization	-	-	-	372,521	372,768	-	-	372,521	372,768	
Equipment	15,652	65,896	63,117	-	-	-	-	65,896	63,117	
Facilities	817,241	746,908	748,954	-	-	-	-	746,908	748,954	
Information technology	13,532	51,362	33,258	-	-	-	-	51,362	33,258	
Operating (Schedule 3)	1,202,223	1,203,927	975,828	71,022	70,384	-	-	1,274,949	1,046,212	
Personal services	4,797,366	5,154,558	4,233,430	-	-	-	-	5,154,558	4,233,430	
Scholarship	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>39,300</u>	<u>19,800</u>	<u>39,300</u>	<u>19,800</u>	
	<u>8,145,360</u>	<u>8,604,041</u>	<u>7,139,733</u>	<u>443,543</u>	<u>443,152</u>	<u>39,300</u>	<u>19,800</u>	<u>9,086,884</u>	<u>7,602,685</u>	
Excess (deficiency) of revenue over expenses										
	\$ (26,217)	\$ 368,185	\$ 138,853	\$ (223,444)	\$ (294,070)	\$ (6,190)	\$ 267	\$ 138,551	\$ (154,950)	

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE
Statement of Changes in Net Assets
for the year ended June 30, 2007

	2007					2006	
	Operating Fund		Capital Fund			Total	Total
	Restricted	Unrestricted	Invested in Capital Assets	Internally Restricted	Scholarship Fund		
Net assets at beginning of year	\$ 100,000	\$ 211,847	\$ 3,376,120	\$ 378,324	\$ 56,026	\$ 4,122,317	\$ 4,277,267
Excess (deficiency) of revenue over expenses	-	368,185	(223,444)	-	(6,190)	138,551	(154,950)
Interfund transfers							
Invested in capital assets	-	(29,692)	29,692	-	-	-	-
Internally restricted	<u>136,826</u>	<u>(291,574)</u>	<u>-</u>	<u>154,748</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net assets at end of year	\$ 236,826	\$ 258,766	\$ 3,182,368	\$ 533,072	\$ 49,836	\$ 4,260,868	\$ 4,122,317

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE
Statement of Cash Flows
for the year ended June 30, 2007

	2007	2006
Cash flows used in operating activities		
Cash receipts from customers and funding	\$ 9,131,869	\$ 7,446,321
Cash paid to suppliers and employees	(8,732,944)	(7,089,113)
Interest paid	<u>(68,354)</u>	<u>(70,384)</u>
	330,571	286,824
Cash flows used in investing activities		
Purchase of property and equipment	(109,123)	(179,932)
Cash flows used in financing activities		
Long-term debt repaid	<u>(69,646)</u>	<u>(67,617)</u>
Net cash provided in the year	151,802	39,275
Cash at beginning of year	<u>937,823</u>	<u>898,548</u>
Cash at end of year	<u>\$ 1,089,625</u>	<u>\$ 937,823</u>

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE**Notes to Financial Statements****June 30, 2007****1. Nature of the organization**

The North West Regional College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. North West Regional College was established in 1975 as Mistikwa Community College. On January 1, 1988 *The Regional Colleges Act* was proclaimed, and the College was renamed North West Regional College to reflect its new mandate and extended boundaries. The mission of North West Regional College is to provide adult learning opportunities and to promote life-long learning as a means of enhancing the cultural, economic and social life of the individuals and communities it serves.

The Board of the North West Regional College is responsible for administering and managing the educational affairs of the College in accordance with the intent of *The Regional Colleges Act* and its regulations.

2. Significant accounting policies

These financial statements are prepared in accordance with Canadian generally accepted accounting principles, and include the following significant accounting policies contained in the Regional Colleges' Accounting and Reporting Manual:

a) Fund accounting

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified into funds in accordance with specified activities or objectives.

i) Operating fund

This fund contains current revenue, expenses, assets and liabilities pertaining to the general activities of the College.

ii) Capital fund

The capital fund reflects the net book value of all capital assets of the College after taking into consideration any associated long-term debt. The capital fund includes contributions, interest, and donations designed for capital purposes by the contributor. Also included in the capital fund are the appropriations for future capital expenditures.

iii) Scholarship fund

The scholarship fund accounts for all designated donations, grants and specifically allocated operating revenues for the purpose of awarding scholarships to students of the College.

b) Inventories

Inventories are valued at lower of cost or net realizable value.

NORTH WEST REGIONAL COLLEGE
Notes to Financial Statements
June 30, 2007

2. Significant accounting policies (continued)

c) Capital assets

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair market value at the date of contribution. Capital assets costing under the asset threshold are expensed in the current year. Amortization is charged on a straight-line basis over the estimated useful lives of the assets at the following rates, and is reported as an expense in the capital fund:

Buildings	2.5% to 4%
Furniture and equipment	10% to 33%

d) Revenue recognition

The College follows the restricted fund method of accounting for contributions. Restricted contributions related to general operations are recognized as revenue of the operating fund in the year in which the related expenses are incurred. Contributions restricted for capital assets are recognized as revenue of the capital fund when received or receivable.

Unrestricted operating transfers are recognized as revenue of the operating fund when received or receivable. Tuition and fee revenue is recognized as the course of instruction is delivered. Revenue from contractual services is recognized as the service is delivered.

e) Use of estimates

The preparation of financial statements in accordance with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amount of revenue and expenses during the reporting period. These estimates are reviewed periodically, and, as adjustments become necessary, they are reported in earnings in the period in which they become known.

3. Accounts receivable

	2007	2006
Advanced Education and Employment	\$ 358,138	\$ 319,354
Federal Government	22,877	-
Saskatchewan Institute of Applied Science and Technology	885	1,575
Other	368,869	204,412
Less: allowance for doubtful accounts	<u>(20,637)</u>	<u>(18,015)</u>
	<hr/>	<hr/>
	\$ 730,132	\$ 507,326
	<hr/>	<hr/>

NORTH WEST REGIONAL COLLEGE**Notes to Financial Statements****June 30, 2007**

Johnson Holm Svenkeson

4. Capital assets

	<u>2007</u>	<u>2006</u>		
	Cost	Accumulated Amortization	Net Book Value	Net Book Value
Buildings	\$ 5,716,858	\$ 1,451,426	\$ 4,265,432	\$ 4,551,275
Furniture and equipment	<u>1,465,668</u>	<u>1,325,967</u>	<u>139,701</u>	<u>117,256</u>
	<u>\$ 7,182,526</u>	<u>\$ 2,777,393</u>	<u>\$ 4,405,133</u>	<u>\$ 4,668,531</u>

In 1998, North West Regional College and Living Sky School Division No. 202 (formerly known as Battlefords School Division No. 118) entered into a Capital Cost Sharing Agreement whereas the College received 15.5% share of ownership of the joint use facility. Title to the lands and building are held in name of the School Division, with the College's proportionate share held in trust.

5. Accounts payable and accrued liabilities

	<u>2007</u>	<u>2006</u>
Accrued liabilities	\$ 152,969	\$ 250,139
Professional development fund	50,317	37,694
Sundry accounts payable	<u>11,303</u>	<u>13,760</u>
	<u>\$ 214,589</u>	<u>\$ 301,593</u>

6. Long-term debt

	<u>Total</u>	<u>2007</u>	<u>2006</u>
		Current Portion	Long-term Portion
Royal Bank loan	<u>\$ 1,222,765</u>	<u>\$ 74,876</u>	<u>\$ 1,147,889</u>

The Royal Bank loan is secured by a resolution to borrow with a copy of the authorization letter from Minister of Advanced Education and Employment. Monthly payments are \$11,500 with interest at 5.31%. The loan is due November, 2019. The total principal repayment due on long-term debt in each of the next five years is as follows:

2008	\$ 74,876
2009	78,950
2010	83,246
2011	87,776
2012	92,552

NORTH WEST REGIONAL COLLEGE
Notes to Financial Statements
June 30, 2007

Johnson Holm Svenkeson

7. Related party transactions

The College is related to all Saskatchewan Crown agencies such as departments, corporations, boards and commissions under the common control of the Government of Saskatchewan. Also, the College is related to non-Crown enterprises that the Government jointly controls or significantly influences.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms.

In addition, the College pays Provincial Sales Tax to the Saskatchewan Department of Finance on all its taxable purchases. Taxes paid are recorded as part of the cost of those purchases.

Expenses for related party transactions during the year were as follows:

	<u>2007</u>	<u>2006</u>
Regional Colleges	\$ 52,098	\$ 44,339
Regional Health Authorities	3,136	978
SaskTel	56,781	60,369
Saskatchewan Property Management	431,424	389,706
Saskatchewan Workers' Compensation	18,111	17,778
Regional School Boards	224,384	158,715

The College provided courses in conjunction with the Saskatchewan Institute of Applied Science and Technology (SIAST). During the year the College expended \$482,336 (2006 - \$501,677) for courses provided by SIAST.

The College also provided courses in conjunction with the University of Saskatchewan and the University of Regina. Transactions during the year were as follows:

	<u>2007</u>	<u>2006</u>
University of Saskatchewan		
Revenue	\$ 140,223	\$ 110,400
Expenses	140,625	131,840
University of Regina		
Revenue	\$ 34,834	\$ 18,438
Expenses	83,998	58,241

During the year the College entered into a contract with the Saskatchewan AE&E to support various training and educational programs through the operation of the E-Learning Satellite Network. The College received \$ 139,491 during the year from AE&E for these programs (2006 - \$139,491).

8. Pension plan

Employees of the College participate in one of the three pension plans. Teachers and other employees holding a teaching certificate participate in either the Teacher's Superannuation Plan (TSP) which is administered by the Teachers' Superannuation Commission or the Saskatchewan Teachers' Retirement Plan (STRP) which is administered by the Saskatchewan Teachers' Federation. The College has no financial obligation to TSP or STRP. Eligible employees contribute to TSP or STRP for their current service. The Province of Saskatchewan's General Revenue Fund is responsible for the required employer contribution of the STRP and for the financial obligations of the TSP. All other employees participate through the Municipal Employees' Pension Plan (MEPP), which is a multi-employer defined benefit plan. The last actuarial valuation of the MEPP indicated there was a surplus in the plan. The College's financial obligation to the MEPP is limited to making required payments to match amounts contributed by employees for current services. Pension expense for the year amounted to \$151,931 (2006 - \$134,657).

9. Budget

The budgeted figures reported in the Statement of Operations are obtained from the annual budget review document submitted to and approved by the Department of Advanced Education and Employment. The budget was approved by the North West Regional College Board of Governors on August 28, 2006, and by the Minister of Advanced Education and Employment on July 25, 2006.

NORTH WEST REGIONAL COLLEGE

Notes to Financial Statements

June 30, 2007

10. Credit risk

The College does not have a significant exposure to any individual customer or counter party, other than Saskatchewan Advanced Education and Employment, which is the major source of grant revenue. The College conducts regular reviews of its existing customers' credit performance. An allowance for doubtful accounts is established based upon factors surrounding the credit risk of specific customers, historical trends and other information. The allowance for doubtful accounts for June 30, 2007 and 2006 was \$20,637 and \$18,015 respectively.

11. Financial instruments

There are no significant terms and conditions related to financial instruments classified as current assets or current liabilities that may affect the amount, timing and certainty of future cash flows. The carrying amount of accounts receivable, accounts payable and accrued liabilities, and accrued salaries and benefits approximate fair market value due to their immediate or short-term nature.

12. Comparative figures

Certain amounts in the prior year financial statements have been reclassified for comparative purposes to conform with the presentation in the current year financial statements.

NORTH WEST REGIONAL COLLEGE
Operating Fund
Schedule of Revenue by Function
for the year ended June 30, 2007

Johnson Holm Svensson
 Schedule 1

	2007								2006		
	General		Skills Training		Basic Education		University		Services		2007
	Credit	Non Credit	Credit	Non Credit	Credit	Learner Support	Counsel	Total	Budget Total	Total	
Provincial Government											
Operating grant	\$ 2,800,370	\$ 68,054	\$ -	\$ 98,425	\$ -	\$ -	\$ -	\$ 2,966,849	\$ 2,684,796	\$ 2,585,357	
Program payments	606,560	1,341,722	-	1,073,083	101,000	-	125,600	35,000	3,282,965	2,943,726	2,619,948
Other	122,592	97,313	-	11,887	4,250	29,457	-	129,193	394,692	332,705	194,252
	<u>3,529,522</u>	<u>1,507,089</u>	<u>-</u>	<u>1,183,395</u>	<u>105,250</u>	<u>29,457</u>	<u>125,600</u>	<u>164,193</u>	<u>6,644,506</u>	<u>5,961,227</u>	<u>5,399,557</u>
Federal Government											
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>36,502</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>36,502</u>	<u>28,990</u>	<u>29,000</u>
Other											
Contracts	7,600	82,643	30,254	244,497	95,000	54,795	8,323	8,322	531,434	594,647	493,014
Interest	75,377	-	-	-	-	-	-	-	75,377	60,000	42,829
Rents	11,206	-	-	-	-	-	-	-	11,206	6,600	11,515
Resale items	-	-	-	-	-	-	214,053	-	214,053	201,500	174,943
Tuitions	30	616,969	294,326	2,870	276,118	-	-	-	1,190,313	1,131,839	1,032,869
Other	157,801	97,496	908	1,560	1,000	3,367	3,072	3,631	268,835	134,340	94,859
	<u>252,014</u>	<u>797,108</u>	<u>325,488</u>	<u>248,927</u>	<u>96,000</u>	<u>334,280</u>	<u>225,448</u>	<u>11,953</u>	<u>2,291,218</u>	<u>2,128,926</u>	<u>1,850,029</u>
Total revenue	3,781,536	2,304,197	325,488	1,432,322	237,752	363,737	351,048	176,146	8,972,226	8,119,143	7,278,586
Total operating expenses (Schedule 2)	3,306,788	2,245,332	288,220	1,397,382	155,291	433,342	385,170	392,516	8,604,041	8,145,360	7,139,733
Excess (deficiency) of revenue over expenses	\$ 474,748	\$ 58,865	\$ 37,268	\$ 34,940	\$ 82,461	\$ (69,605)	\$ (34,122)	\$ (216,370)	\$ 368,185	\$ (26,217)	\$ 138,853

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE
Operating Fund
Schedule of Expenses by Function
for the year ended June 30, 2007

	2007												2006		
	General			Skills Training			Basic Education			University			Services		
	Credit	Non Credit	Credit	Non Credit	Credit	Learner Support	Counsel	Total	Budget Total	Total					
Agency contracts	\$ 65,589	\$ 836,736	\$ 153,495	\$ 24,224	\$ 2,715	\$ 265,007	\$ 33,119	\$ 505	\$ 1,381,390	\$ 1,299,346	\$ 1,085,146				
Equipment	25,600	19,307	208	14,347	-	42	118	6,274	65,896	15,652	63,117				
Facility	512,775	71,223	50,009	17,410	11,505	36,840	-	47,146	746,908	817,241	748,954				
Information technology	51,362	-	-	-	-	-	-	-	51,362	13,532	33,258				
Operating (Schedule 3)	405,775	271,853	27,735	154,349	16,433	91,065	203,940	32,777	1,203,927	1,202,223	975,828				
Personal services	<u>2,245,687</u>	<u>1,046,213</u>	<u>56,773</u>	<u>1,187,052</u>	<u>124,638</u>	<u>40,388</u>	<u>147,993</u>	<u>305,814</u>	<u>5,154,558</u>	<u>4,797,366</u>	<u>4,233,430</u>				
+	\$ 3,306,788	\$ 2,245,332	\$ 288,220	\$ 1,397,382	\$ 155,291	\$ 433,342	\$ 385,170	\$ 392,516	\$ 8,604,041	\$ 8,145,360	\$ 7,139,733				

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE
Operating Fund
Schedule of Operating Expenses
for the year ended June 30, 2007

	<u>2007</u>	<u>Budget</u>	<u>2006</u>
	<u>Total</u>	<u>Total</u>	<u>Total</u>
Advertising	\$ 133,513	\$ 120,294	\$ 126,748
Association fees and dues	14,121	23,828	15,575
Bad debts	2,622	-	5,011
Computer software	6,961	11,100	7,014
Financial services	4,395	3,600	3,450
Goods and services tax	143,468	32,645	59,282
In-service training	72,656	74,202	56,260
Insurance	17,577	17,777	20,937
Licenses and taxes	485	-	553
Materials and supplies	241,765	236,454	191,475
Other	43,350	123,046	31,295
Postage, freight and courier	28,347	32,570	25,423
Printing and duplicating	41,319	36,192	33,674
Professional services	42,517	14,500	35,004
Resale items	185,189	201,500	145,457
Subscriptions	5,658	1,230	4,519
Telephone	40,064	56,500	42,649
Travel	<u>179,920</u>	<u>216,785</u>	<u>171,502</u>
	\$ 1,203,927	\$ 1,202,223	\$ 975,828
	<u>—————</u>	<u>—————</u>	<u>—————</u>

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE
Schedule of Internally Restricted Net Assets
for the year ended June 30, 2007

	<u>Balance Beginning of Year</u>	<u>Appropriation to Net Assets</u>	<u>Draw from Net Assets</u>	<u>Balance End of Year</u>
<u>Internally Restricted</u>				
OPERATING FUND				
Administrative computer system	\$ 100,000	\$ 20,000	\$ -	\$ 120,000
ESL	-	76,826	-	76,826
IT staffing	-	40,000	-	40,000
Total operating fund	<u>\$ 100,000</u>	<u>\$ 136,826</u>	<u>\$ -</u>	<u>\$ 236,826</u>
CAPITAL FUND				
Battlefords campus project	\$ 7,000	\$ -	\$ -	\$ 7,000
Furniture and equipment replacement - general	46,656	40,000	-	86,656
Facilities	204,668	100,000	-	304,668
Video conferencing	-	20,000	-	20,000
Upgrade computer equipment	120,000	35,000	(40,252)	114,748
Total capital fund	<u>\$ 378,324</u>	<u>\$ 195,000</u>	<u>\$ (40,252)</u>	<u>\$ 533,072</u>
SCHOLARSHIP FUND				
Scholarships	\$ 56,026	\$ -	\$ (6,190)	\$ 49,836
TOTAL	<u>\$ 534,350</u>	<u>\$ 331,826</u>	<u>\$ (46,442)</u>	<u>\$ 819,734</u>

See accompanying notes to financial statements.



Battlefords Campus

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Meadow Lake Campus

North West Post-Secondary Centre
720 5th Street West
Meadow Lake SK S9A 1T9
Ph. 234-5100 Fax 236-7630

Spiritwood Adult Education Centre

Box 567
Spiritwood SK S0J 2M0
Ph. 883-2341 Fax 883-3002

St. Walburg Adult Education Centre

Box 4
St. Walburg SK S0M 2T0
Ph. 248-3288 Fax 248-3203

Unity Adult Education Centre and TEL Centre

Box 1438
Unity SK S0K 4L0
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Big River TEL Centre

Box 457
Big River SK S0J 0E0
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